

Peripatetic Violin and/or Viola Teacher

Responsible to: Director of Music

Location: Stephen Perse Cambridge Senior School and Sixth Form

We are seeking two peripatetic teachers of violin, at least one of whom can also teach viola, to commence self-employed work in September 2026.

Role description

- Teach violin and/or viola as required by the Director of Music to individual students.
- Encourage students to gain musical knowledge and skills through learning in lessons.
- Foster the self-discipline and social skills necessary for music making.
- Enrich the education of each student through the provision of appropriate musical experiences and to provide skills that will serve the student for future music making, be it for leisure or professional purposes.
- Inspire a lifelong love and enjoyment of classical and other musical genres.

Main Duties and Responsibilities

- Teach pupils individually as appropriate to the policies of Stephen Perse.
- Plan and keep accurate records of lessons, pupil progress and achievement, keep accurate attendance registers and other such records.
- Write pupil reports.
- Have and continue to update a thorough knowledge of teaching methods and repertoire and to be able to advise pupils and the school about suitable repertoire and teaching material.
- Advise and encourage pupils to take advantage of appropriate musical activities such as choirs, ensembles, competitions and other musical opportunities.
- Prepare pupils, when and where appropriate, for the requirements of The Associated Board Of the Royal Schools of Music or Trinity College examinations, ensuring that all aspects of the examination requirements are well prepared and organised.
- Be aware of the individual needs of pupils by liaising with the Director of Music.
- Prepare pupils for performances at recitals, concerts, church services, competitions as required.
- Advise parents and pupils on the appropriate choice and purchase of instruments, music and accessories.
- Perform other such duties related to the job purposes as may be required from time-to-time.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with Stephen Perse's Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Foundation's Designated Safeguarding Lead.

Stephen Perse adheres to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be [found on the government website](#).

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

This will depend on the number of pupils that apply for lessons but it is anticipated this would be around three days per week, with the exact split between teachers to be discussed.

Privacy notice

Please see our privacy policy which is available on the recruitment page.

<http://www.stephenperse.com/recruitment>

Application process

Please apply directly through our online recruitment page at www.stephenperse.com/recruitment and download an application form. Please send completed application forms to recruitment@stephenperse.com.

Unfortunately, we are unable to accept CVs.

The closing date for applications is **9am on Friday 13 March 2026**. Interviews will take place on **Thursday 19 March 2026**.

References may be taken up before the interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to 8 weeks to complete.

Stephen Perse has a legal responsibility to ensure that all candidates have the legal right to live and work in the UK. Therefore, you will need to bring original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.

Person Specification

	Essential	Desirable	Assessment Method
Qualifications	<p>Degree level music qualification and/or equivalent vocational qualification or substantial professional experience</p> <p>Ability to teach lessons from beginner up to diploma standard</p> <p>Ability to play to a high-performance standard on their principal instrument</p> <p>Demonstrate an ability to work well with young people of varying ages across the Senior School</p>		<p>Application Form</p> <p>Production of the Applicant's certificates at interview</p>
Knowledge & Experience	<p>Experience of working in a school setting with a similar age group</p>		<p>Application Form</p>
Skills & Aptitudes	<p>Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required</p> <p>Ability to tailor lessons to suit each individual pupil</p> <p>Positive, enthusiastic and proactive in their approach</p> <p>Ability to inspire pupils to perform to their best ability</p> <p>Strong organisational and administrative skills</p>		<p>Interview</p>
Personal Attributes	<p>Approachable, open and honest</p> <p>Self-motivating with a positive attitude and a logical approach to work</p> <p>A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection systems</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with children</p>		<p>Interview</p>